

PARENTS, SHARE THIS ISSUE WITH YOUR SON OR DAUGHTER!

Teacher Academy Student Plans and Participates in Fourth Grade Field Trip

Alisa Scott, a senior in the **Teacher Academy** from Mancelona High School, recently helped her host teacher, Roger Elder, a fourth-grade teacher at Mancelona Elementary School, plan and organize a field trip as part of one of her assignments. Alisa, along with Mr. Elder, three parents, and the fourth-grade class, left for the Ausable River area early one Monday morning in February. When they arrived, the students were divided into three different groups and Alisa was assigned to one of them. The students learned about different animals and how they survive in the winter. As they snow shod through the nature reserve there, they spent a lot of time studying different animal patterns in the snow. Planning and participating in this field trip was a great learning experience for Alisa!



Students Build Their Own Toolboxes

Working on a unit dealing with sheet metals, students in the **Skilled Trades** program have been busy constructing their own toolboxes. Students have learned about layout, shear cutting, bending with a break, and metal fastening with spot welders and pop rivets. Once the projects are painted, the students will have a professional toolbox to take home and use!



Caleb Leach (L) Home-schooled and James Pentland (R) Elk Rapids

An Entrepreneurial and ELA Focus is Part of Accounting/Office Technology

This year, the **Accounting/Office Technology** program has a new pathway for its students – Entrepreneurship. The instructor, Julie Gauthier, has not only developed a curriculum that centers on this area of business management, but also has agreed to be a pilot for an interdisciplinary course that integrates the new high school English Language Arts High School Content Expectations (ELA HSCEs) into this technical curriculum. One day a week, Janie Lesinski, a certified English teacher, works with the students on assignments that are relevant to the entrepreneurial topics. Students are exposed to fiction, nonfiction, poetry, and expository text, and are expected to reflect, respond, and create thought-provoking and quality visual and written pieces. The students and Ms. Gauthier and Mrs. Lesinski communicate via a web-based communication tool – SharePoint. Discussions, assignments, and documents are posted on this SharePoint site – allowing students to learn 24/7.



**YH Youth Health
WC Wellness Center**

Dental Services Now Offered!

The **Youth Health & Wellness Center** has expanded its health care services by adding a registered dental hygienist to its staff. As a result, youth, ages 10-21, can receive teeth cleanings, x-rays, and sealants. Educational information regarding dental health as well as referrals to practicing area dentists are additional services offered. The Youth Health & Wellness Center accepts Medicaid and most dental insurances. Financial aid is available to those who do not have insurance. The Youth Health & Wellness Center is open Monday – Friday from 8:30 AM – 4:00 PM. Appointments may be scheduled by calling the office at 922.6416.



Framing a House

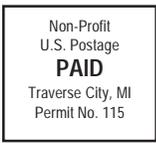
As part of the framing unit in the **Construction Trades** program, both AM and PM students are involved in all aspects of house framing – floor, wall, roof, and stairs - as they build a house. Each student was selected, through a lottery system, to be part of a four-person team. Each team works approximately one day/week on framing the house which is being built in the Construction Trades lab. The house itself will be a two-story structure, measuring 24 X 20 feet. Once the framing unit is completed, the students will then dismantle it and store the materials to be used again when the framing unit is part of the next group of students' curriculum.

Accuracy and craftsmanship are stressed in this project, and the students are excited to be involved in this activity.





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Our mission is to prepare students with skills and learning experiences for employment and life-long learning.

HST Students Tackle Medical Ethics Issues and Earn ELA Credit

Students in **Health Science Technology (HST)** are also currently involved in a pilot project that addresses the new High School Content Expectations (HSCEs) and, in the process, helps them earn academic credit in English Language Arts (ELA). Using Jodie Piccoult's novel, My Sister's Keeper as the anchor text for their discussion about the role of medical technology and bioethics, these students are asked to reflect, using a dialectical journal, on the content of the novel, as well as its literary features and style. Students are exposed to poetry, medical articles, and other written pieces as they tie together the major themes of the novel and deal with the highly-emotional, medical ethics presented. An ELA instructor and the CTC HST instructor work collaboratively to deliver this instruction. In its first year of development, this pilot project will be further developed to address other major themes in the health care field.



NEWS AND NOTES

Career-Tech Center, "A Great Place to Learn"

Student achievement is the main thing at our Career-Tech Center. Our programs are geared toward helping students develop the academic, technical, and workplace skills necessary for success in the 21st Century. Our students have an outstanding record of demonstrating their abilities and skills through student competitions.



Jason M. Jeffrey, Ed.D.
Principal, CTC

In early February, students from the medical careers programs traveled to Ferris State University and competed in the regional Health Occupations Students of America contests. Thirty-four students advanced to the state-level contest in April. Later that same month, 23 students from the culinary arts, public safety, and trade and industrial programs earned medals and will advance to state-level contests as a result of their performance at the Region V SkillsUSA contests hosted in Traverse City, Cadillac, and Muskegon. Finally, in early March, a robot built by MTA students earned a silver award at the SME National Robotics Challenge in Ohio. Congratulations to our students and staff for their recent successes! Best wishes for a great spring.

Hard Work Pays Off

Two students in Jim Wrede's **Automotive Technology Academy (ATA)** have demonstrated that showing a strong work ethic pays large dividends. Justin Harrington and Jacob Schaub, both TCW students, are currently working at local businesses, using the technical skills they have acquired in the past two years while in ATA. ATA students are paired with mentors from local automotive dealerships and shops and spend one - three days with them. The other days are spent in the classroom, receiving both academic and technical instruction. As first-year students, both Justin and Jacob demonstrated to their mentors that they possessed the solid work ethic that is required in the automotive field. Both students were actively recruited by their current employers - Grand Traverse Auto (Justin) and Redmond Automotive (Jacob) and are now working six days per week. A strong work ethic does bring rewards!



Jacob Schaub (top) and Justin Harrington (bottom)



10th Grade Visitation

In early February, 1,200 tenth grade students from outlying schools visited CTC. Each student chose to visit three programs and, during each visit, listened to a 30-minute presentation from staff/

students. Counselors from these schools also visited CTC and attended a special meeting during this time for updates about programs at CTC. Students were given a gift for attending and now will be making a decision as to the program they will attend as they complete their schedules for classes next fall.