

Members Credit Union and CTC Join Hands

TBAISD CTC has partnered with Members Credit Union to open a student branch of its operations located in the CTC commons area. Three students from the Accounting & Office Technology program work as tellers and are supervised by a branch manager from Members Credit Union. Student tellers will have the ability to transition into other branches of Members Credit Union for summer employment. The partnership's goal is to increase financial literacy and money management skills of local area youth.

Servicing CTC staff, students, and their parents, the CTC Branch of Members Credit Union opened for business on October 5, 2010, with hours of operation daily (M-F) from 9:00 AM – 2:00 PM. The CTC Branch operates substantially the same as other Members locations, offering savings and checking accounts, debit and ATM cards, as well as completing initial paperwork for loan applications. Daily limits are placed on the amount students can withdraw from personal accounts. CTC welcomes the new student branch of Members Credit Union!



L-R: Terry Conger, Knowl Adams, Katie Doornbos, Angela Thomas (in back)

CTC Works in Partnership with Ferris State University

As a pilot program for 2010-2011, CTC and FSU have created a one-year, online drafting and design course that allows students who are successful to earn a total of four credits in two Ferris courses, CDTD 112 and CDTD 290. Students are dual-enrolled at FSU at no additional cost to them or their school districts. As an online class, students aren't required to physically attend CTC on a daily basis, although there are four mandatory face-to-face meetings at CTC and one field trip to FSU. Students receive a package of materials (books, engineering drawing tools, and software) and are required, either at their home schools or home, to have a computer that is capable of running the computer-aided design software. Receiving help from the instructor, Michael George, via daily online office hours, students also are expected to collaborate and communicate online with other fellow students in the course. Students were recommended for the program by either their counselors or principals because of their ability to be self-directed and self-disciplined learners. Currently, there are 22 students enrolled in CDTD 112 and it is CTC's hope that the number of students taking advantage of this opportunity will continue to grow in the future.



Saturday School is Available for CTC Students

Continuing an initiative that began last school year, CTC is again offering Saturday School for students who have accumulated too many absences and need to fulfill instructional time lost. The CTC attendance policy states that if a student has more than five absences in a semester period, he/she begins to lose credit in the technical program. A student can make-up these absences by attending Saturday School and, therefore, not lose credit. The student needs to sign up ahead of time with Melissa Gilbert in the Placement Office, as well as sign a contract that will hold him/her accountable for attending the scheduled session. Students attending Saturday School are asked to report at the designated time, perhaps even five minutes early. Saturday School is scheduled for: December 18; January 15 (First Semester); March 12; April 9; May 7; May 21 (Second Semester). For more information, contact Melissa Gilbert at 922.6312.

SNOW DAYS!

When Traverse City Public Schools are closed,
the TBA Career-Tech Center is closed!



New and Familiar Faces Appear in CTC Hallways

Due to many CTC staff members retiring or leaving at the end of the year, fourteen individuals have assumed new roles at CTC. Some have been in other roles either at CTC or within TBAISD; some have traveled across the Atlantic Ocean; some came to CTC from other school systems; others came from industry. In any event, CTC is excited to have them part of the CTC family and would like to introduce them to you!

Assuming a new role at CTC are Chef Daryl Collins, instructor for Culinary Arts (CA), Rebecca Kinnee, Visual Imaging Instructor (ViT), and Rick Mathis, Power Equipment Technology (PET) Instructor. Formerly the parapro in CA, Daryl has a wide range of experiences in the food industry, serving as a mess management specialist in the US Navy, working as a chef in the Grand Rapids area, and employed in food sales for a broad line food distributor. Teaching teenagers to cook has been a lifelong passion of his and he could be no better suited for his role than as the CA instructor at CTC. Until this year, Rebecca was the parapro in ViT, although she has "worn several hats" before that, bringing to the ViT program skills in business, photography, and video production. She feels that every student should have a CTE experience, as it is "an exceptional way to learn." As the former parapro in Welding for the past 11 years, Rick works in his own motorcycle business, King Cycle, which he started several years ago. As he explained, he enjoys anything powered by an engine and looks forward to a long career at CTC. Rick is a second-generation CTC employee; his mother worked at CTC as both a parapro and as Student Services secretary.



Daryl Collins, Rebecca Kinnee,
Rick Mathis

Working in other capacities at TBAISD before coming to CTC, Jodie Hoffmeister, Allied Health I parapro, Teresa Inness, Student Services Secretary, and Karen Shoskey, Math Instructor, bring a wealth of experiences and expertise to CTC. Jodie worked as a supervisor on Beaver Island at the Lighthouse School with the Youth Employment Training Program. A former CTC student herself (in Computer Programming), she exclaimed, "It feels great to be back at CTC in a mentoring capacity this time! I want to share my knowledge and help students in their journeys toward a career." Teresa has had many different jobs, but, most recently, she worked in the Assistive Technology Department at TBAISD for three years. Learning something new every day, Teresa enjoys the challenging and fast-paced nature of her position. She observed, "I think the entire CTC staff is dedicated to the students and wants them to succeed in the workforce and/or further training." Karen recently served as the Regional Educational Media Center Coordinator, helping teachers integrate technology into classroom instruction, purchased media to enhance instruction, and helped develop Moodle sites for use at local districts. As one of three math teachers at CTC, Karen teaches Algebra II, Math Essentials, and integrated 4th Year Math. Having been out of the classroom for many years, she is "thrilled to be working closely with students again."



Jodie Hoffmeister, Teresa
Inness, Karen Shoskey

Industry lost three top-notch individuals and CTC gained as a result! Matt Bender, Auto Body Instructor, worked as an auto body repair technician for over 13 years. Knowing that he had a desire and talent for working with young people, Matt decided to leave industry and become a teacher. He is quickly learning that lesson plans sometimes need to be changed "at the drop of a hat" to accommodate student learning and needs. He has no regrets about leaving industry and feels that teaching is the right career for him. Jackie Cobb, Culinary Arts parapro, has over 20 years of experience in the restaurant industry with an extensive background in catering. A graduate of the Great Lakes Culinary Institute, Jackie has worked as a sous chef at the Hagerty Center at Northwestern Michigan College (NMC), and as the Catering Chef for NMC Restaurant Services. Jackie

Continued on back



880 Parsons Road
Traverse City, MI 49686

Our mission is to prepare students with skills and learning experiences for employment and life-long learning.



CURRENT RESIDENT OR

has taken an active role in the student-run restaurant, World Class Café, assuring that customer needs are met and atmosphere and service are “world-class.”

Robert Grose, parapro in Welding, worked at Actron Steel as a welder-fabricator for 14 years. Throughout these years, he was able to work with some of the CTC students who were co-op students and realized that he would like to combine his knowledge of welding with teaching young adults. As he stated, “Doing something you love and being able to teach someone what you know – how can it be better than that?”



L- R Matt Bender,
Jackie Cobb, Robert Grose

Two of our new CTC family members were originally from Western Europe. **Kati Maki**, Student Services Secretary, was born and raised in Germany, coming to the U.S. to attend college where she met her husband. Previously working at Alpena Community College and TE Technology, Kati is never bored in her new position.

She enjoys working in an educational setting and is proud of TBAISD’s vision to be the best educational system in the world. A native of Scotland, UK, **Jimmy Turnbull** is the parapro in the Construction Trades program. Traveling in Europe and working as a carpenter in three different countries, he lived in Amsterdam for one and one-half years where he met his wife whose hometown is Traverse City. He loves being able to work in his craft and help others develop their skills.



L- R Kati Maki,
Jimmy Turnbull

Moving to CTC from other school districts are **Matt Nausadis**, CTC Assistant Principal, and **Brad VanBuren**, Construction Trades Instructor. Formerly the Kingsley High School Principal, Matt has been impressed with the “broad range of career and technical education (CTE) programs, eclectic mix of students, and the passion they bring into the building which makes each day unique and exciting.” The career readiness approach to education is something in which he strongly believes. Prior to coming to CTC, Brad was the Construction Trades Instructor at Calhoun Area Career Center (CACC). A native of Cadillac, Brad is a workaholic, spending his free time during the year and summer, working on construction projects for his business. He is happy to be back in northern Michigan and feels as if the transition from CACC to CTC has been a smooth one. CTC is fortunate to add these outstanding individuals to its educational family!



L- R Brad VanBuren
Matt Nausadis

NEWS AND NOTES TBAISD Career-Tech Center, “A Great Place to Learn”

I would like to welcome all of you to the 2010-11 school-year. It is hard to believe we are already in November with the Thanksgiving holiday just around the corner. I, like many people in our building, find myself starting off the school year in a new position. I previously served as an assistant principal for the past six years at the TBAISD Career-Tech Center before taking over as the building principal this year. I find this new position challenging and rewarding at the same time. We certainly lost some very valuable and talented people over the summer due to retirement, and these individuals are missed. However, we have been very fortunate to bring on talented, new professionals, eager and excited to pick up the reins and continue the tradition of excellence that the Career-Tech Center has always prided itself to uphold. Our doors are open and I would encourage all of you to stop in and visit the Career-Tech Center and see the rigorous and relevant learning that takes place each and every day. Our labs are state-of-the-art and our instruction is aligned with current industry standards to prepare all of our students for employment or post-secondary training. Please feel free to contact me with questions or concerns. I’m excited and honored to serve as the principal of the Career-Tech Center.



Patrick Lamb,
Principal, TBAISD CTC

Former Teacher Academy Students Share Their Experiences

In mid-October, **Jessica Huron**, 2006 Glen Lake graduate, and **Maria LaCross**, 2004 Glen Lake graduate, presented to the current Teacher Academy students at their Professional Development Day at CTC. Both Jessica and Maria attended the Teacher Academy and shared that they appreciated the opportunity to receive hands-on experience early in a wide range of classrooms and with different grade levels, doing more than what a teacher’s aide position would entail (making copies, correcting homework, passing back papers, etc.). As Jessica stated, “Teacher Academy allows students to practice student teaching even before they go on to college, and it’s a great learning experience which opens students’ eyes to the details of the profession.” Maria agreed with this observation and added, “It familiarized me with the profession, so that when I went to college, I knew a bit about what to expect in terms of lesson planning, assessment, and teaching strategies. I definitely had an upper hand compared to many college freshmen who had no idea what they wanted to pursue, thus wasting time and credits figuring that out.” Jessica has attended Northern Michigan University for the past four years as an elementary education and special education major who is now student teaching in special education with a December graduation planned. Maria, a graduate of Michigan State University, with a major in English and a minor in journalism, is currently a teacher at St. Francis High School in Traverse City, teaching 9th and 10th grade English and Yearbook. Both agreed that their time in Teacher Academy was invaluable and pointed them in the right direction for their career path.



Jessica Huron



Maria LaCross

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